



Cal Poly WASC Steering Committee

January 28, 2009
10:00-11:30 a.m.
01-409

In Attendance:

Peggy Browneller Paradis, Denise Campbell, Cassie Carter, David Conn, Susan Elrod, Anna Gold, Brent Goodman, Linda Halisky, Doug Keesey, Tom Mackin, Cheryl Ney, Scott Steinmaus, Susan Sparling, Dan Villegas, Mary Whiteford

Absent:

Bruno Giberti, Rachel Henry, Angela Kramer, Mohammad Noori, Skip Parks, Rick Ramirez, Craig Schultz, Erling Smith, Kelley Wigton

Minutes

Minutes were approved.

Inclusive Excellence Prompts

Issues of inclusive excellence are to be included in the WASC self-study but rather than have a separate working group devoted to the issue, it was decided that it should be infused into the existing working group themes. The prompts were designed to be used by the working groups to ensure they are addressed as to how they may apply to the theme of each group.

Reports from WASC Working Group Chairs in Regards to Inclusive Excellence Prompts

Our Polytechnic Identity (OPI)

Though the OPI group seems not to have directly addressed the Inclusive Excellence Prompts, they have identified the influence the polytechnic branding has on some of Cal Poly's peer institutions. The institutions that stand out have moved beyond the standard polytechnic definition, having a much more interdisciplinary approach in their programs. The OPI group's concern is that Cal Poly may not be agile enough to keep up in the new polytechnic world and meet societal needs. The group's recommendations seem to strongly overlap with the strategic plan and the group is disappointed that the strategic plan has moved forward without their input. Group would like to define Cal Poly's Polytechnic definition, which coincides with the University Mission Statement. The group will next map out a report to hopefully overlap the university strategic plan, with a draft to be submitted by the end of Spring Quarter.

Teacher Scholar Model (TSM)

Working Group to have discussion as to how to use faculty survey, RFIs and focus groups to obtain the following information in regards to faculty recruitment and retention:

- Supporting faculty of a diverse background
- Mentor once here at Cal Poly is important
- Some faculty of diverse background asked to extra without credit due
 - In order to recognize extra efforts, loosen up RPT process

- Recognize added benefit of having faculty of diverse backgrounds as role models to students of both diverse and non-diverse background

The original thought was that the IE prompts apply to some fields (arts, social sciences, etc) and not others (math, sciences, etc). The group now takes the stand that this is not true and IE applies in some way to all fields, even if just in the faculty presentation of information.

Integration in Student Learning

- NSSE and FSSE data to gain insight into student affairs and student success
- Erling to present update on the strategic plan
- Wiki for IE discussions
- Majority of discussion on Student Survey
 - Focus groups to cover what is not on Student and Faculty Surveys
- Capacity vs. Education Effectiveness
 - ISL embracing different venues of student learning

Learn-by-Doing

Presentation of draft of Department Chair Survey

- Desperate need of Learn-by-doing definition
- IE questions needed
- Intended to be collaborative effort with Chair/faculty
- Suggestions
 - Do not provide LBD definition in beginning of survey, leads the audience
 - Duration of LBD activity - How to measure/what information to be gained?
 - Likert type scale for responses
 - Be specific as to who to send to the survey to

Survey

Status Report

- Timeline
 - Focus groups complete and final comments were sent to the Chancellor's office on 1/22/09.
 - A pretest will be sent to approximately 50 recipients and is scheduled for 2/5/09.
 - Any additional changes to be completed by 2/12/09.
 - Final survey to be administered on 2/23/09 and will be open until 3/2/09.
 - Anticipated date for results to be reported to the working groups is the second week of March.
- There has been discussion of breaking survey into two parts in order to alleviate incomplete submissions. Those compiling the survey are aware of the concern that the diversity portion of the test may not be completed due to its placement within the survey.
- Steering Committee members are encouraged to review the latest version of the survey on the MOSS site and provide comments to Bruno Giberti.